

# Second Grade Newsletter

Week of October 2

The purpose of this newsletter is to provide you with some insight as to what is happening in our busy second grade classroom. If you have any questions or concerns please feel free contact me by phone, email, or note.

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## Upcoming Week Reminders:

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| <b>Tuesday</b>   | October 10 | Memory   |
| <b>Wednesday</b> | October 11 | Chapel with offering   |
| <b>Thursday</b>  | October 12 | Memory, library books due, Picture retakes                       |
| <b>Friday</b>    | October 13 | Reading and math logs due, spelling test, <b>Book orders due</b> |

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\*\* Second grade parents get the opportunity to help with Trunk or Treat on **October 26**. Please consider volunteering for this event. A form went home last week for volunteer opportunities. In order to make this a safe event I encourage you to help. (Even a little)

## Library and computer

We used our website to practice adding up to 10 and to practice place value.

## Literacy

With the use of the story, *Teacher's Pet*, we were able to practice story structure (characters, setting, plot). We continued to practice this skill in our guided reading groups. We also talked about nouns and how to make them singular or plural. This skill will be carried into next week. We continue to enhance our writing by focusing on adjectives and expanding this to similes and metaphors. Poems are helping us review rhyming words and practice fluency.

## Math

We continue to use our place value skills to find equivalent representations of numbers. We practiced identifying 10 more, 10 less, 100 more, or 100 less than a 3-digit number. This week we also learned how to extend a pattern counting by tens or hundreds and how to compare two three-digit numbers.

## Science

This week we learned about living and nonliving. To help us better understand the characteristics of living vs. nonliving we conducted a "worm" lab. We first used earthworms and observed what happened when we touched them and then measured the squirmly little guys with

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paperclips. The same was performed with the gummy worm. We then discussed the differences and how we were able to determine that the earthworm was living. It was a lot of fun to see the faces of students holding worms as well as learning the names of the "pets." Lucky for you, the request of taking their earthworm home was rejected.

### Religion

At the beginning of their travels to the Promised land, the Israelites were in good spirits. However, the journey took longer than they expected and they grew weary, impatient, and decided to rebel. To stop the rebellion, God sent a snake to strike the people of Israel. The people turned to Moses. God told Moses to make a bronze serpent and set it on a pole. Those who repented received God's salvation. When we realize our sin, we also come to God in repentance, just like the Israelites did in the story, The Snake on the Pole. In our next story, God's People Build a Memorial, Joshua is chosen as the new leader. Before entering the Promised Land, a memorial was built to serve as a symbol for the twelve tribes of Israel.

Weekly Brainbuilder: Hideous