



## FIRST GRADE WEEKLY NEWSLETTER

Friday, May 9, 2025

Dear Parents,

We had a busy week in 1<sup>st</sup> grade. Some of our caterpillars arrived and we are patiently waiting for the rest to arrive. We have been observing them all week and are excited to watch our other caterpillars grow and change when they arrive. Please see the permission slip attached about Kid's Cove. We will walk there with our 8<sup>th</sup> grade buddies. No extra parent chaperones are needed for this trip. Please fill out and send back the form next week. The end of the school year is such a busy time. Please read the Cougar Connection, that is sent home via email every Sunday, along with this newsletter for all the school information that is coming up. **Thank you so much for all the cards and gifts! I feel lucky and appreciated! 😊 I pray that you have a terrific Mother's Day!**

Have a great weekend!

In Christ,

Mrs. Naegeli

**RELIGION:** Jesus comes to us, assuring us of His forgiving love. He guides us to live as His disciples. We read the Bible stories: *Jesus Appears to His Disciples and Thomas & The Great Commission and Jesus' Ascension*. We know that Jesus, true God and true man, returned to His home in heaven. He will someday take us there as well.

**READING:** Our stories this week were: *Days with Toad and Frog: The Kite & Measuring Weather, Sally Jane and Beth Ann, Ty and Big Gilly, and Bird Watching*. Our high-frequency words were: across, ball, cried, head, heard, large, second, should. We concentrated on the long vowel "i" sound using the -igh, y, -ie spelling pattern. We learned that an adjective is a word used to describe a noun. When there are three adjectives in a sentence, a comma is used after the first two adjectives and is followed by the word *and*.

**MATH:** We learned more strategies we can use to measure the length of an object. We learned how to tell time to the hour and half-hour using an analog and digital clock.

**SCIENCE:** We discussed how camouflage helps an animal hide from predators and catch their prey. We looked at different animals and had to determine how they use their unique camouflage.

**SOCIAL STUDIES:** Different types of maps have different features. We had to read a map and answer questions about what we found on the map.

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ART: We worked on a top-secret art project. 😊

ENDURE

*"Let us run with endurance the race that is set before us, looking to Jesus, the founder and perfecter of our faith..."*

*Hebrews 12: 1-2*