

FIRST GRADE WEEKLY NEWSLETTER Friday, May 16, 2025

Dear Parents,

I can't believe that this is the last newsletter that I will send home this school year. Where has the time gone?! I want to thank all of you for sharing your child with me this year! We had a great year, and I was pleased to see all the progress that they made in First Grade! They are a great group of children, and you should be proud of the children that you have raised so far! We are getting so excited about our zoo trip next Friday! Thank you to all the volunteers that are going with us! Included in this week's pack is a reminder note. If you are driving, I will include who will be in your car with you. We will leave school promptly at 8:30. We continue to watch our caterpillars grow and change. This has been amazing to watch! Please continue to read to your child over the summer and have them read to you. This is so important so that they do not forget what they have learned so far. Have a great summer and God's Blessings!

In Christ, Mrs. Naegeli

RELIGION: We began our last unit this week. We read the Bible stories: *Jesus Sends the Holy Spirit* and *Peter is Rescued*. We know that God hears our prayers and rescues us from danger. He helps us share the Good News with others.

READING: Our stories this week were: Hi! Fly Guy & Busy Bugs. Our high frequency words were: caught, thought, took, beautiful, minute, friendship, listen and idea. We learned how to add the suffixes -ful, -ly, and -y to a base word. We learned that an adverb describes a verb. It tells us how, where, when, or how much. We are done with spelling tests and reading sheets.

MATH: We learned how to interpret and answer questions about data using a tally chart. We reviewed Chapter 12 and will start Chapter 13 next week. This is our last chapter. In this chapter, we will learn to determine if a two-dimensional shape has been partitioned into equal shares. I am sending home a practice book for your child to work on over the summer. This will help them keep their math skills sharp for next year.

SCIENCE: We studied how parent animals take care of their young or offspring.

SOCIAL STUDIES: We designed our very own maps this week.

ART: We worked on a swimming project.