

FIRST GRADE WEEKLY NEWSLETTER

Friday, October 12, 2018

Dear Parents,

A big THANK YOU to all of the chaperones that went with us to Apple Holler! A fun time was had by all! We will begin to take spelling tests next week. Attached to this newsletter you will see a list of spelling words. Each week you will receive a new list in their Friday packs. Please go through these words each evening and we will take our spelling test on Friday of that week. Next Friday is the end of the first quarter already. I will test each child on all of our high-frequency words we have learned so far. I will attach this list to their report card so you can see if they need to practice any of their words. Please remember to sign up for parent-teacher conferences. The slip came home the other day with directions. Let me know if any of those times do not work for you. We can arrange another day and time to meet. I am flexible. Have a great weekend!

In Christ,

Mrs. Sandy Naegeli

RELIGION: God dwells with His people every day. In response to His many blessings, we give Him thanks and praise. We read the Bible story, *The Tent Church*. In this story, we learned how God invited the children of Israel to build a tent church. We acknowledge that there are times we do not willingly worship God. We praise God for blessing us with His gifts. Especially the gift of salvation through Jesus Christ His Son.

READING: The stories we read this week were: Jack and the Wolf and The Three Little Pigs. Our sight words this week were: away, call, come, every, hear, said. We learned that when a word ends with a double consonant, we only need to say that sound once (For example, pull, back, buzz, etc..). We talked about what a fable is and what we can learn from fables. We also discussed that people and animals are characters in a story. We learned that a sentence is a group of words. A sentence tells who or what. It also tells what someone or something does or did. Each sentence is divided into two parts: subject and predicate.

MATH: We learned the strategy of using doubles facts to help us solve addition problems. We then learned the strategy of using doubles facts to help us add numbers that represent 1 more or 1 less. This strategy is called: doubles plus 1 and doubles minus 1. This is a tough strategy to learn. (Ex: 5 + 6 = ?*We can think that 5 + 5 = 10 so 5 + 6 must equal 11 because 11 is 1 more than 10.)

SCIENCE: We learned more about apples and apple trees. We did an experiment using apple slices. We put a slice of apple in water, vinegar, oil, and by itself. We observed what happened to the slices after 3 days. We wrote down our observations.

ART: We made a riddle book this week! We also finished our apple book that we began last week.

LOVING AND LEARNING IN CHRIST

"May the God of endurance and encouragement grant you to live in such harmony with one another, in accord with Christ Jesus." Romans 15:5