

# Second Grade Newsletter

Week of Sept. 4

The purpose of this newsletter is to provide you with some insight as to what is happening in our busy second grade classroom. If you have any questions or concerns please feel free contact me by phone, email, or note.

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## Upcoming Week Reminders:

<b>Tuesday</b>	September 12	Memory
<b>Wednesday</b>	September 13	Chapel with offering
<b>Thursday</b>	September 14	Memory, school pictures, library books due
<b>Friday</b>	September 15	Reading and math logs due, spelling test, & Scholastic book order due
<b>Saturday</b>	September 16	The Spirit Run @9:00 am Kids Cove

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*\*Please return your student's picture order form on or before September 14th*

*\*Scholastic Book order is due online or by paper order form on September 15th*

## Library and computer

We began computer work this Thursday. For computers we learned how to log on and off of our website and practiced sequencing numbers. Students library books are due by Thursday each week. If the books are not returned, the students cannot check new books.

## Literacy

We continue to build our reading base by reviewing long vowels, specifically the a and e. Sorting words made us realize the various ways these long vowels can be written. We reviewed end marks and visualization from last week and then had mints while we focused on capitalization rules. Ask your second grader if they remember what MINTS stands for. Our brain builder for Friday was ache.

## Math

Here we go! Coming home this week is the math log. Please read the information attached to the time test. Don't panic when you hear the word "time test." The main purpose is to see improvement.

This week we learned about various ways to write numbers and practiced place value.

## **Social Studies**

We continue to "walk" through our study guide. Urban, suburban, and rural communities were the focus for the week.

## **Religion**

In religion we read two stories, Isaac Blesses His Sons and Jacob's Ladder. From these stories we learned about Jacob's sin and that there is no sin too big to be forgiven. We related this to the classroom. We need to forgive our friends and provide them with a fresh start. Our classroom is a positive learning environment and we brainstormed ways in which we can build each other up. This refers back to week one when we talked about filling each other's imaginary buckets.