

Name _____

Social Studies Lesson 1: Understanding the Geography of the World

The class will fill this out by sections at school as we work through the unit. It is not homework to be completed at home. However, it should be used to help review material throughout the unit. Please help your child bring it back to school each day.

A. Our Community Is on Planet Earth

***** geography – the study of Earth – its spaces, land, water, air, and people**

1. Earth's geography includes things like _____,
_____, and _____.

2. Earth is shaped like a ball or a _____.

3. A hemisphere is _____ of a sphere.

***** equator – the imaginary line that divides Earth into the Northern and Southern hemispheres**

4. The _____ goes around the Earth like a belt in the middle.

a. It splits Earth into the _____ and
_____ hemispheres.

***** prime meridian – the imaginary line that divides Earth into the Eastern and Western hemispheres**

5. The _____ goes from the
North Pole to the South Pole.

a. It splits Earth into the _____ and
_____ hemispheres.

6. Our school is in the _____ and
_____ hemispheres.

B. Our Community Is on a Continent

1. Most of Earth is covered with water, especially _____.

***** oceans – one of the five largest bodies of water on Earth**

2. The five oceans are:

a. _____ Ocean

b. _____ Ocean

c. _____ Ocean

d. _____ Ocean

e. _____ Ocean

For the test, be able to
recognize the names
of the oceans.

3. Earth's land is divided into _____.

***** continents - one of the seven large bodies of land on Earth**

4. The seven continents are:

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

For the test, be able to
recognize the names
of the continents.

4. Our school is on the continent of _____.

C. Our Community Is in a Country

1. Most continents are divided into many _____.

***** country – an area of land that has its own government**

***** government – a group that helps run a community, state, or country**

2. Every country has its own _____.

3. Every country also has _____ that surround it.

***** borders – the lines where one place, such as a state or country, ends and another begins**

4. Sometimes the geography of Earth, like _____, _____,
or _____, helps to make the borders around a country.

5. Most borders can't be seen from space, but _____ are used on maps to show the borders.

6. Our school is in the country of the _____.

D. Our Community Is in a State

***** state – one of the 50 main areas with their own government that make up the United States**

1. The United States is divided into smaller parts called _____.

2. There are _____ states in the United States.

3. Each state has its own _____ like countries.

4. Our school is in the state of _____.

E. Finding Communities in a State

1. States are divided into many _____.

2. Communities come in different _____ because of the number of people that live there.

3. Often on maps, _____ show where larger _____ are located (where more people live).

4. A _____ is often used on a map to show where the _____ is.

***** capital – the city where the government of a country or state meets**

5. The government makes _____ in the capital.

6. Our school is in the community of _____.